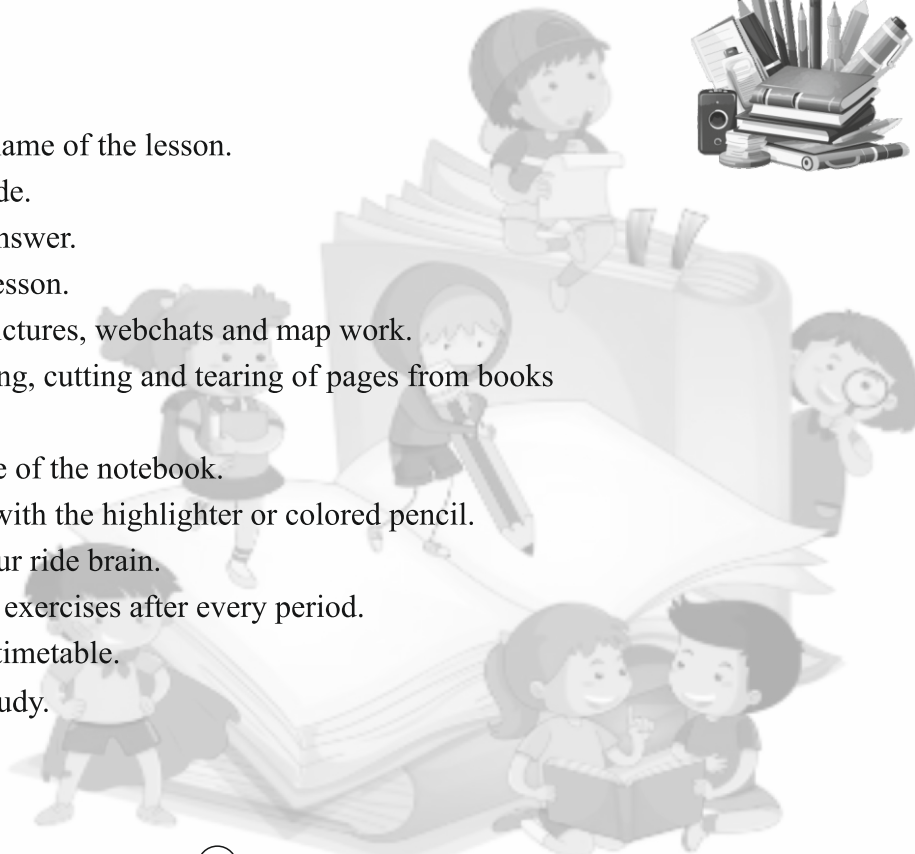


SYLLABUS OF CLASS : IV (2025-26)

Instructions for Students

- ★ Start Assignment with date and name of the lesson.
- ★ Fill the index properly side by side.
- ★ Draw finishing line after every answer.
- ★ Do correction work after every lesson.
- ★ Use pencil for geometry work, pictures, webchats and map work.
- ★ Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
- ★ Write serial number on each page of the notebook.
- ★ Highlight the important content with the highlighter or colored pencil.
- ★ Use your left hand to activate your right brain.
- ★ Practice meditation or relaxation exercises after every period.
- ★ Bring your bag according to the timetable.
- ★ Spare some time aside for self-study.



SYLLABUS OF CLASS : IV (2025-26)



Instructions for Parents

- ★ Parents should be particular about the respect and dignity of the teachers and management.
- ★ Keep a strict eye on the behaviour of your child. Your loving and careful attention is very necessary for your child.
- ★ Attend PTM regularly to discuss the progress of the child.
- ★ Check the almanac of your ward daily and sign it.
- ★ Give a healthy diet to your child like sprouts, almonds, green vegetables, fruits, and milk.
- ★ Converse in English with your child at home.
- ★ Both father and mother should come on Annual Result-day.
- ★ Don't criticize the teachers in front of your child.
- ★ Spend quality time with your child.
- ★ For better communication, never rebuke your child to express himself/herself freely with you.
- ★ Don't come to school in between the school hours. If necessary, come after 1:30 p.m. to meet the teachers.
- ★ Parents should follow the school norms given in the Almanac.
- ★ Kindly refer to the Almanac for all kinds of information regarding school activities.
- ★ Try to communicate with the teachers through the Almanac.

SYLLABUS OF CLASS : IV (2025-26)



Instructions for Teachers

- ★ Parents should be particular about the respect and dignity of the teachers and management.
- ★ Teachers should plan everything systematically before entering the class.
- ★ Teachers must see to it that two minutes relaxation exercises should be conducted before commencing the teaching and before dispersal.
- ★ Teachers should give the revision of class work daily as home assignment.
- ★ English conversation is must, so teachers should take conversation classes in zero period.
- ★ It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
- ★ They have to do the checking work side by side. They should not pile up their work for the next day.
- ★ All the subject teachers should clear off general concepts before the beginning of a new chapter.
- ★ Question-Answers from and in between the chapter should be done by the teachers for complete knowledge.
- ★ Teachers should pay attention that long and descriptive questions should be done in the class by the students (don't dictate) and objective type questions i.e. Match the following, Fill-ups etc. should be given as home-work.

SYLLABUS OF CLASS : IV (2025-26)



Subject-wise instructions for Teachers

a) English

Tasks included in all sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics (speaking English) use of dictionary must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making, and sentence structure.

b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, word meanings, part of speech, sentence making, and sentence structure.

c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the notebook before starting the exercise. Lay stress on the proper use of geometrical instruments in Maths. Right-hand side margin must be drawn for Rough-work (Calculation).

d) Social Studies

Aims and objectives of the lesson should be written in notebooks. Learning process will be made easy by using web charts, flow charts, diagrams, and events should be given in a table format. After completion, students will do the question answers related to chapters in notebooks in the classroom. Maps will be done simultaneously after each chapter.

e) Science

Activity/practical given in the syllabus will be conducted in the classroom/science lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts, and flow charts.

SYLLABUS OF CLASS : IV (2025-26)



Instructions for Assessment

- ★ There will be two terms – Term I and Term II. The students have to clear both the terms to be promoted to the next class.
- ★ Term I includes Cycle Test 1 and Mid Term Examination.
- ★ Term II includes Cycle Test 2 and Final Examination.
- ★ Students are not allowed to take leave on the day of any examination (Unless any medical reason).
- ★ Notebook Maintenance:
 - ★ The marks of notebook maintenance will be given before Mid Term and Final exam.
 - ★ (Weightage: 5% for each term)
- ★ Subject Activity:
 - Subject Activity will be conducted before mid-term and final exam.
- ★ (Weightage: 5% for each term)
 - It comprises of various techniques like Reading/Dictation/Debate/Public Speaking etc. for language and Lab Activity/Project/Map Work/Model Making/Field Trip etc. for other subjects.

MARKS DISTRIBUTION FOR TERM I AND TERM II

I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	FINAL TERM	80	30	
Term I (50%) + Term II (50%)				100

GRADING SCALE

Mid Term - (50)

A1 - 50 to 46.4

B2 - 38.3 to 34.4

D - 26.3 to 23.2

A2 - 46.3 to 42.4

C1 - 34.3 to 30.4

E1 - 23.1 to 18.4

B1 - 42.3 to 38.4

C2 - 30.3 to 26.4

E2 - 18 and below

Final Term (100)

♦ A1 - 91 to 100

♦ B2 - 61 to 70

♦ D - 33 to 40

♦ A2 - 81 to 90

♦ C1 - 51 to 60

♦ E1 - 21 to 32

♦ B1 - 71 to 80

♦ C2 - 41 to 50

♦ E2 - 20 and below

English IV (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
April (19 days)	English Reader Chapter - 1 Go Forward	*To enable the students to face obstacles of life.	Group Discussion Why is it important to go school and get education? Identify parts of speech in a story excerpt. Categorize nouns from a word list.	* Role Play * Choral Recitation * Flow Chart Explanation with examples, group work Interactive discussion, exercises Guided writing	Sound Book: *Pg: 1-10 Speaking Skill: *Ch- 1 I believe in me: *Pg : 5 - 8 Writing Skills My Favourite Animal Comprehension Pg – 113 Story Writing -1	Understanding Logical Inter Personal Linguistic Conceptual Grammar identification, comprehension Analytical thinking, Categorization
	Chapter-3 Poem-The Impression of my school (ASL Activity) Ch-1 Parts of Speech Ch-2 Noun and its Types Worksheet 1 & 2	*To enable the students to understand that the school is our learning temple and second home. Understand the 8 parts of speech; identify their functions in sentences. Learn about common, proper, collective, abstract nouns.				
May (19 days)	English Reader Ch-2 The Yamuna – The lifeline of Delhi Grammar Ch -3 Countable and Uncountable Nouns Ch – 4 Number Ch-5 Gender Worksheet – 3,4 and 5	*To enable the students to keep their city and river clean Differentiate between countable and uncountable nouns with examples. Learn singular/plural and masculine/feminine forms of nouns.	Search any 5 facts about river Yamuna Create a chart of countable and uncountable nouns. Crossword on number and gender conversion	Explanation Demonstration Questionnaire Live Examples Hands-on activity, Q&A Practice worksheets, explanation Brainstorming, guided writing	Sound Book: *Pg: 11-16 Speaking Skill: *Ch- 2 I believe in me: *Pg : 27- 32 Writing Skills My Best Friend Comprehension – Pg 115 Letter Writing – Application to the Principal, requesting him/her to change the section Worksheet Pg-30	Visual Conceptual Thinking Linguistic Social Differentiation, Vocabulary Enrichment, Vocabulary building, Understanding Patterns Creativity, Coherence, Organization

English IV (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
July (23 days)	English Reader Ch-4 The strange Singers Ch-5 Panda – The Endangered Species Ch-6 Laughter is the Best medicine Grammar Ch – 6 Possessive Case Antonyms and Synonyms Ch – 7 Adjectives Ch- 8 Degrees of Comparison Worksheet 6,7,8	<p>* To enable the students to be self dependent .</p> <p>* To enable the students to understand the need of conserving Endangered Species .</p> <p>*To teach benefits of being happy</p> <p>Understand the use of apostrophes -to show possession.</p> <p>Expand vocabulary by learning opposites and similar words.</p> <p>Learn about adjectives and how to compare using positive, comparative, and superlative forms.</p>	<p>*Poster Making on the topic “Save tigers”.</p> <p>Draw 5 Emojis</p> <p>Practice sentences on possessive nouns.</p> <p>Vocabulary matching game.</p> <p>Group activity: describing objects.</p>	<p>Dramatization</p> <p>Discussion</p> <p>Choral</p> <p>Recitation</p> <p>Explanation, practice sessions</p> <p>Interactive activities, flash cards</p> <p>Group discussion, examples</p> <p>Brainstorming writing</p>	<p>Sound Book: *Pg: 17-25</p> <p>Speaking Skill: Ch-3,4 I believe in me: *Pg : 33-39</p> <p>Writing Skills Letter Writing: Letter to your favourite teacher thanking him/ her for being the favourite teacher</p> <p>Paragraph – My dream vacation</p> <p>Story Writing -2</p> <p>Worksheet Pg-27,31</p>	<p>Intra personal</p> <p>Logical</p> <p>Linguistic</p> <p>Grammar usage, punctuation skills</p> <p>Vocabulary enhancement, retention</p> <p>Descriptive skills, comparative reasoning</p> <p>Writing, expression, organization</p>
August (20 days)	English Reader Ch-7 “The Wisdom of Tenali Raman” Ch-8 The Rain Maker (Only Seen Passage) Grammar Ch-9 Articles Ch-10 Pronoun Ch-11 Verbs Worksheet 9,10,11	<p>To enable the students to understand that a wise person takes fair decisions.</p> <p>To enable the students to understand that we should not trust any stranger</p> <p>Learn the correct use of 'a,' 'an,' and 'the.'</p> <p>Understand different types of pronouns and their uses.</p> <p>Understand action, helping, and linking verbs.</p>	<p>Narrate a story of Tenali Raman.</p> <p>Fill-in-the-blanks activity on articles.</p> <p>Identify pronouns in a paragraph.</p> <p>Verb identification in a story.</p>	<p>Narration</p> <p>Discussion</p> <p>Audio Visual</p> <p>Listening</p> <p>Explanation</p> <p>Exercises, peer practice</p> <p>Explanation, examples, exercises</p> <p>Practice worksheets, examples</p> <p>Guided writing</p>	<p>Sound Book: *Pg: 26-30</p> <p>Speaking Skill: Ch-5 I believe in me: *Pg : 40 - 46</p> <p>Writing Skills Paragraph – A day in the park</p> <p>Worksheet – Pg-29,35</p>	<p>Logical</p> <p>Thinking</p> <p>Inter Personal</p> <p>Linguistic</p> <p>Intra Personal</p> <p>Accuracy in grammar usage</p> <p>Grammar</p> <p>identification, coherence</p> <p>Vocabulary enrichment, Grammar usage</p> <p>Communication, Organization, Creativity</p>

English IV (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
September	REVISION FOR MID - TERM EXAMINATION					
October (15 days)	English Reader Ch-9 Trees- The Kindest Things Known (For ASL Activity)	*To enable the students to understand the importance of truthfulness.	Draw a picture of tree and paste pictures of things we get from trees.	Choral Recitation Dramatization	Sound Book: *Pg: 31-37	Visual
	Ch- 10 Tom Whitewashing the Fence GRAMMAR	*To enable the students to understand the use of common sense to make your tasks easy.	Make a fence with the help of ice cream sticks.	Practice, explanation, exercises	Speaking Skill: Ch-6 I believe in me: *Pg : 47 - 52	Interpersonal
	Ch-12 Present Tense	Learn about simple, continuous, perfect tenses in the present.	Sentence construction in present tense.	Guided practice, story analysis	Writing Skills Comprehension Pg-116 Essay – A day without mobile	Linguistic
	Ch-13 Past Tense	Understand simple, continuous, perfect tenses in the past.	Identify past tense forms in a passage.	Writing practice	Letter – Letter to your best friend, inviting him/ her to your birthday party.	Rhythmic
	Worksheet 12 & 13					Grammar application, coherence Grammar application, comprehension Writing, creativity, structure
November (19 days)	English Reader Ch-11 The Suitable Partner Ch-12 The Guiding Light	*To enable the students to never be influenced by others. *To enable the students to understand that God acts like Lighthouse for everyone.	*Make a picture of Lighthouse and paste photograph of the person who always guides you.	Discussion Illustration Explanation Worksheets	Sound Book: *Pg: 38-45 Speaking Skill: Ch-7 I believe in me: *Pg : 53 - 59	Intra personal Conceptual Logical Application of grammar, future thinking

Contd...

English IV (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
Contd...	Grammar				Writing Skills	
November (19 days)	Ch-14 Future Tense Homophones Ch-15 Can, may, should, must Worksheet 14 & 15	Learn about simple, continuous, perfect tenses in the future. Understand words with similar sounds but different meanings/spellings. Learn the use of modals (can, could, may, might, etc.) for permission, possibility, and ability.	Predictive writing activity. Match the homophones to their meanings. Role play using modals.	Interactive activities Practice, group activities Brainstorming, guided writing	Writing Skills Essay – No plants no life on Earth Letter – Letter to your parents telling them about a special talent show or performance, you are going to be in at school Worksheet Pg - 33	Vocabulary building, differentiation Communication skills, grammar usage Creativity, Coherence, Expression
December (22 days)	English Reader Ch-13 "What Nick wanted to be" Chapter - 15 Believe in Yourself Grammar Ch-16 Adverbs Ch-17 Prepositions Ch-18 Conjunctions Worksheet 16, 17 and 18	*To make kids understand the importance of being a good human being. *To enable the students to understand the power of believing within yourself Learn about types of adverbs and their placement in sentences. Learn the use of prepositions of time, place, and direction. Understand the use of conjunctions to join sentences and ideas.	*Make a star and paste the picture of your Role Model. * Make a web chart showing your Strengths Find adverbs in a passage. Create sentences using specific prepositions. Combine sentences using appropriate conjunctions.	Demonstration Discussion Audio-Visual Live Examples Practice worksheets, examples Hands-on practice Guided exercises Writing, practice	Sound Book: *Pg: 46-51 Speaking Skill: Ch-8,9 I believe in me: *Pg : 60 - 66 Writing Skills Essay: If I were the Prime Minister of India Comprehension Pg -118 Story Writing – 3	Visual Conceptual Inter personal Linguistic Grammar understanding, vocabulary enhancement Grammar clarity, spatial reasoning Logical reasoning, Sentence structuring Expression, Grammar usage

English IV (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
January (16 days)	English Reader Chapter - 14 The Brave Boy (Only Seen Passage) Grammar Ch-19 Sentences and its types Ch-20 Negative and Interrogative Sentences Ch-21 Subject and Predicate Ch-22 Interjection Worksheet 19, 20, 21 & 22	*To enable the students to understand the sacrifices of the soldiers of our country. Learn types of sentences (declarative, interrogative, imperative, exclamatory). Understand how to form negative and interrogative sentences. Identify the subject and predicate in sentences. Learn different interjections	*Make a wall hanging showing the qualities of a Soldier. Classify sentences into their types. Transform affirmative sentences into negatives. Highlight subject/ predicate in sentences.	Explanation, examples Practice, Q&A Interactive exercises Guided practice, brainstorming	Sound Book: *Pg: 52-59 Speaking Skill: Ch-10 I believe in me: *Pg : 67-76 Writing Skills Essay – My Mentor Worksheet Pg – 28, 32, 34	Sentence structuring, analysis Logical reasoning, grammar transformation Sentence analysis, clarity in writing Writing, coherence, creativity
February	REVISION FOR FINAL EXAMINATION					

English IV (2025-26)

CYCLE TEST-1 (15.05.2025)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	* Creative Writing - My Favourite Animal;	03	03
Sec-C (Grammar)	Ch-1 Parts of Speech	02	05
	Ch- 2 Nouns and its types	03	
Sec-D (Literature)	L -1 Go Forward	04	04
	Dictation (L-1)	02	
	Sound Book (Pg1-10)	02	
	Total		20

CYCLE TEST-2 (10.12.2025)

SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One unseen Passage	04	04
Sec-B (Writing)	Letter to your best friend inviting him/ her to your birthday party	03	03
Sec-C (Grammar)	Present Tense	02	04
	Past Tense	02	
Sec-D (Literature)	L -9 Trees- The kindest things known	02	05
	L-10 Tom whitewashing the fence	03	
	Dictation (L-10)	02	04
	Sound Book (Pg-31-45)	02	
	Total		20

English IV (2025-26)

MID - TERM EXAMINATION (17.09.2025)				FINAL EXAMINATION			
SECTION	TOPIC	MARKS	TOTAL	SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-8	05 05	10	Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-14	05 05	10
Sec-B (Writing)	All topics covered from Apr to Aug * Creative Writing * Letter Writing * Story Writing	03 04 03	10	Sec-B (Writing)	All topics covered from Oct to Jan * Essay Writing * Letter Writing * Story Writing	03 04 03	10
Sec-C (Grammar)	L-1 Parts of Speech L- 2 Nouns and its types L-3 Countable and Uncountable L-4 Number L-5 Gender L-6 Possessive Case, L-7 Adjectives L-8 Degrees of Comparison L-9 Articles L-10 Pronouns L-11 Verbs Synonyms and Antonyms	1 2 2 2 2 3 3 3 3 3 3 6	33	Sec-C (Grammar)	L-12 Present Tense L-13 Past Tense L-14 Future Tense L-15 Can, may, should, must L-16 Adverbs L-17 Prepositions L-18 Conjunctions L-19 Sentences and its types L-20 Negative and Interrogative sentences L-21 Subject and predicate L-22 Interjections Homophones	02 02 04 03 03 03 03 03 03 03 03 02	34
Sec-D (Literature)	L-2 The Yamuna – The lifeline of Delhi L-4 The strange singers L-5 Panda – The endangered species L-6 Laughter is the best medicine L-7 Tenali Raman *Dictation *Sound Book (Pg-17-30)	3 4 4 4 4 4	27	Sec-D (Literature)	L-11 The suitable Partner L-12 The guiding Light L-13 What Nick wanted to be L-15 Believe in Yourself *Dictation *Sound Book (Pg-46-59)	05 04 05 04 04 04	26
Total			80	Total			80

हिंदी कक्षा चौथी 2025-26

शिक्षण प्रणाली—शब्दार्थ और वाक्य संरचना ~~क्रिया—कलाप~~ द्वारा पाठ—पठन, विलोम शब्द, वचन बदलो, लिंग परिवर्तन, काल परिवर्तन, विराम चिह्न, कविता का हाव—भाव द्वारा वाचन, कविता के प्रश्न—उत्तर, कविता की पंक्तियाँ पूर्ण कीजिए, कविता का भावार्थ व सप्रसंग व्याख्या।
रचनात्मक लेखन — सामान्य लेखन, त्योहारों से संबंधित लेख व पाठ्यक्रम के अनुसार।

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
अप्रैल 19 दिन	भाषा भारती पाठ—1 विनय (प्रार्थना) पाठ—2 समय का सदुपयोग व्याकरण सुधा पाठ—1 भाषा, अनुच्छेद — मेरा विद्यालय चित्र वर्णन 1 सुलेख माला (पृ. स.— 5—7)	ईश्वर के प्रति श्रद्धा समय का महत्व भाषा का परिचय	सामूहिक प्रार्थना अपनी एक समय सारणी बनाओ स्वर और व्यंजन की सूची बनाना	सी.डी की मदद से हाव—भावपूर्ण वाचन सामूहिक चर्चा चर्चा और लिखित अभ्यास	सस्वर वाचन भावपूर्ण पठन भाषा की समझ और सटीकता
मई 19 दिन	भाषा भारती पाठ—3 अपहरण व्याकरण सुधा पाठ—2 हमारी वर्णमाला अपठित गद्यांश कार्य पत्रक 23 अनुच्छेद — मेरा प्रिय त्योहार सुलेख माला (पृ. स. 8—10)	सूझबूझ से निर्णय लेने की क्षमता जागृत करना। वर्णमाला का स्वर और व्यंजन विभाजन	अपने सुरक्षा कवच का निर्माण।	सामूहिक चर्चा।	श्रवण कौशल सजग बनना
जुलाई 23 दिन	भाषा भारती पाठ — 4 घर और संसार (केवल पंक्तियाँ पूर्ण कीजिए) (विषय संवर्धन) पाठ—5 बीरबल बातों का तीरंदाज	जीवन में ज्ञान के विस्तार में होने वाले लाभ के बारे में जानना। हाजिर जवाबी के महत्व से अवगत होना।	छात्र पोस्ट का निर्माण करेंगे। कक्षा में छात्र बुद्धिमत्ता के संबंधित कहानी सुनाएंगे।	वीडियो द्वारा वाचन व कविता को कंठस्थ करना। हाजिर जवाबी के महत्व पर चर्चा।	सजग बनाना बुद्धिमान बनाना

हिंदी कक्षा चौथी 2025-26

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
जुलाई 23 दिन	व्याकरण सुधा पाठ—3 संज्ञा पाठ—4 सर्वनाम अपठित गद्यांश कार्य पत्रक 24 कहानी लेखन कार्यपत्रक 27 औपचारिक पत्र – कार्यपत्रक ३४ सुलेख माला (पृ. स.- 11-16)	संज्ञा और इसके प्रकार सर्वनाम का परिचय और वाक्यों में उपयोग	वाक्यों में संज्ञा की पहचान संज्ञा के स्थान पर सर्वनाम का उपयोग	उदाहरण आधारित लेखन लेखन और चर्चा	अवलोकन और व्याकरण की समझ तार्किक सोच और व्याकरण कौशल
अगस्त 20 दिन	भाषा भारती पाठ – 6 उठो उठो (कविता) पाठ – 7 साहसी बालक (पठित गद्यांश) पाठ – 8 संतुलित भोजन, स्वस्थ जीवन व्याकरण सुधा पाठ—5 विशेषण अनुछेद – स्वतंत्रता दिवस चित्र वर्णन 2 औपचारिक पत्र – पुस्तकालय की पुस्तक खो जाने पर विद्यालय के प्रधानाचार्य को पत्र सुलेख माला (पृ. स.- 17-22)	प्रातः काल जल्दी उठने के लाभ से अवगत होना। कठिन परिस्थितियों में किए गए साहसपूर्ण कार्यों से अवगत होना। संतुलित आहार ग्रहण करने के लाभ के बारे में अवगत होना। विशेषण और उनके प्रकार	प्रातः कालीन मनभावन दृश्यों का वर्णन करना। पोस्टर का निर्माण। संतुलित आहार को दर्शाते हुए चार्ट बनाना। विशेषण का प्रयोग करते हुए वाक्य बनाना	वीडियो द्वारा वाचन व कविता को कंठस्थ करना। वीडियो द्वारा पठन व संकटपूर्ण परिस्थितियों में लिए जाने वाले निर्णयों के बारे में सामूहिक चर्चा करना। वीडियो द्वारा पठन व संतुलित आहार वह अच्छे स्वास्थ्य के लाभ के बारे में सामूहिक चर्चा करना। चित्र आधारित लेखन कार्य	प्रातः समय जल्दी उठने की प्रवृत्ति जागृत होना। साहसी बनना। स्वास्थ्य के प्रति जागरूक होना। रचनात्मकता और शब्दावली विकास

हिंदी कक्षा चौथी 2025-26

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
	सितंबर – पुनरावलोकन और मध्य परीक्षा				
अक्टूबर 15 दिन	भाषा भारती पाठ—9 जय जवान जय किसान पाठ—10 कृष्ण और सुदामा व्याकरण सुधा पाठ—6 क्रिया अनुछेद – मेरा प्रिय खेल चित्र वर्णन 3 सुलेख माला (पृ. स.— 23–28)	वीर जवानों व किसानों के संघर्षपूर्ण जीवन के बारे में जानना। मित्रता का सही अर्थ बताना। क्रिया और उसके प्रकार	किसानों व जवानों के गुण के बारे में चर्चा करना। श्री कृष्ण व सुदामा से जुड़ी कहानी सुनाना। वाक्यों में क्रिया शब्दों की पहचान	वीडियो द्वारा पूर्ण भाव द्वारा वाचन करना। वीडियो द्वारा पठन व सच्चे मित्र के गुणों पर सामूहिक चर्चा करना। समूह चर्चा, वाक्य निर्माण	देश प्रेमी बनना। सच्चा मित्र बनना। तार्किक सोच और भाषा विकास
नवंबर 19 दिन	भाषा भारती पाठ 11 प्रकृति का संदेश पाठ 12 कुएं का पानी पाठ 13 गुरु नानक व्याकरण सुधा पाठ—7 विराम चिह्न शब्द भंडार अनुछेद – जब मैंने इनाम जीता अनौपचारिक पत्र – अपनी माता जी को स्कूल में लगे मेले के बारे में बताते हुए पत्र लिखिए सुलेख माला (पृ. स.— 29–34)	प्रकृति संरक्षण के महत्व से अवगत कराना। चतुराई से निर्णय लेने की क्षमता को बढ़ाना। गुरु नानक देव जी के जीवन से परिचित कराना। विराम चिह्न और उनके उपयोग समानार्थी और विपरीतार्थी शब्द	पोस्टर का निर्माण। कुएं का चित्र बनाकर पांच विशेषण शब्द लिखिए। गुरु नानक देव जी के जीवन से संबंधित कहानी सुनाई जाएगी। वाक्यों में सही विराम चिह्न लगाना दिए गए शब्दों के समानार्थी और विपरीतार्थी लिखना	वीडियो द्वारा पठन व प्रकृति संरक्षण पर सामूहिक चर्चा। वीडियो द्वारा पठन वह अपने गुणों को कक्षा में उद्घाटित करना। वीडियो द्वारा पठन व कुछ प्रेरक शिक्षाओं पर सामूहिक चर्चा। लेखन अभ्यास शब्दावली अभ्यास	प्रकृति संरक्षण बनना। आदर्श विद्यार्थी बनना। लेखन में सटीकता शब्द भंडार का विकास

हिंदी कक्षा चौथी 2025-26

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
दिसंबर 22 दिन	भाषा भारती पाठ 14 प्यार नाना पौधा पाठ 15 क्रिसमस पाठ 16 फूलों का संदेश (केवल पंक्तियां पूर्ण कीजिए) (विशेष संवर्धन) व्याकरण सुधा पाठ—9 दिन, महीने और गिनती पाठ—12 (ग) बातचीत अपठित गद्यांश कार्य पत्रक 25 अनुच्छेद — मोर सुलेख माला (पृ. स.— 35—44)	पौधे के संघर्ष से अवगत होना। क्रिसमस के त्योहार से जुड़ी जानकारी प्राप्त करना। फूलों के प्रेरक व्यक्तित्व से परिचित होना। हिंदी में दिन, महीने और गिनती संवाद लेखन	छात्र पौधा लगाकर उसकी देखभाल करेंगे। पोस्ट का निर्माण। फूलों के महत्व पर सामूहिक चर्चा। महीने और दिनों को क्रम में लिखना संवाद तैयार करना	वीडियो द्वारा पठन व प्रकृति संरक्षण पर सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। वीडियो द्वारा वाचन व कविता को कंठस्थ करना। मौखिक और लिखित अभ्यास भूमिका आधारित गतिविधिया	प्रकृति संरक्षण बनना। सहिष्णु बनना। प्रकृति प्रेमी बनना। स्मरण शक्ति और क्रमबद्धता तार्किक सोच और संवाद कौशल
जनवरी 16 दिन	भाषा भारती पाठ 17 रास्ते का पत्थर व्याकरण सुधा पाठ—10 मुहावरे चित्र वर्णन 4 कहानी लेखन कार्यपत्रक 28, 29 अनौपचारिक पत्र कार्यपत्रक ३५ सुलेख माला (पृ. स.— 45—48)	स्वयं उद्यमी बनने के लक्ष्य से अवगत होना। लोकप्रिय मुहावरे और उनके अर्थ	नाटक का मंचन करना। मुहावरों को वाक्यों में प्रयोग करना	वीडियो द्वारा पठन व स्वयं पूर्ण कार्यों के बारे में सामूहिक चर्चा। लेखन कार्य	उद्यमी बनना रचनात्मकता और भाषा विकास

फरवरी
पुनरावलोकन और वार्षिक परीक्षा

हिंदी कक्षा चौथी 2025-26

परीक्षा चक्र-1 (05.05.2025)			
खंड	विवरण	अंक	
क	अपठित गद्यांश	05	05
ख	अनुच्छेद – मेरा विद्यालय	03	03
ग	पाठ – 1 भाषा	04	04
घ	पाठ – 9 विनय (प्रार्थना)	04	08
	पाठ – 2 समय का सदुपयोग	04	
कुल अंक			20

परीक्षा चक्र - 2 (05.12.2025)			
खंड	विवरण	अंक	
क	अपठित गद्यांश	04	04
ख	अनुच्छेद – मेरा प्रिय खेल/जब मैंने ईनाम जीता	03	03
ग	पाठ – 6 क्रिया	03	07
	पाठ – 7 शब्द भण्डार	04	
घ	पाठ – 10 जय जवान जय किसान	03	06
	पाठ – 11 कृष्ण और सुदामा	03	
कुल अंक			20

हिंदी कक्षा चौथी 2025-26

अर्धवार्षिक परीक्षा (12-9-2025)			
खण्ड	विवरण	अंक	
क	अपठित गद्यांश	5	05
ख	औपचारिक पत्र (कक्षा अध्यापिका को अपने नए पते की सूचना/पुस्तकालय की पुस्तक खो जाने पर पत्र)	04	15
	अनुच्छेद (मेरा प्रिये त्योहार, स्वतंत्रता दिवस)	04	
	चित्र वर्णन	03	
	कहानी लेखन	04	
ग	पाठ 1 भाषा	05	25
	पाठ 2 हमारी वर्णमाला	05	
	पाठ 3 संज्ञा	05	
	पाठ 4 सर्वनाम	05	
	पाठ 5 विशेषण	05	
घ	पाठ ३ अपहरण (किसने किससे कहा, वर्तनी शब्दीकरण)	06	35
	पाठ ४ घर और संसार (केवल पंक्तियाँ पूर्ण कीजिए)	05	
	पाठ ५ बीरबल बातों का तीरंदाज	06	
	पाठ ६ उठो – उठो	06	
	पाठ ७ साहसी बालक (पठित गद्यांश)	06	
	पाठ ८ संतुलित भोजन, स्वस्थ जीवन	06	
कुल अंक			80

वार्षिक परीक्षा			
खण्ड	विवरण	अंक	
क	अपठित गद्यांश	5	05
ख	अनुच्छेद (जब मैंने ईनाम जीता)	04	12
	अनौपचारिक पत्र (नए विद्यालय के बारे में बताते हुए अपने मित्र को पत्र /स्कूल के मेले के बारे में बताते हुए माता जी को पत्र)	04	
	संवाद लेखन	04	
		04	
ग	पाठ ६ क्रिया	05	24
	पाठ ७ विराम चिह्न	04	
	पाठ शब्द भण्डार	06	
	पाठ दिन महीने व गिनती	04	
	पाठ १० मुहावरे	05	
घ	पाठ ११ प्रकृति का सन्देश	05	39
	पाठ १२ कुँए का पानी	06	
	पाठ १३ गुरु नानक	06	
	पाठ १४ प्यारा नन्हा पौधा	06	
	पाठ १५ क्रिसमस	06	
	पाठ १६ फूलों का सन्देश (केवल पंक्तियाँ पूर्ण कीजिए)	05	
	पाठ १७ रास्ते का पत्थर	06	
कुल अंक			80

Mathematics IV (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
April (19 days)	Ch -1 Large Numbers	Understanding numbers up to 6 digits; place value; expanded form; comparing and ordering numbers; Number beyond 10 lakh; Indian and international system of writing numbers	Place value chart activity	Interactive explanation and practice	Analytical thinking and number sense Categorizing Interpreting
	Ch -2 Roman Numeral	Reading and writing Roman numerals up to 100; rules for forming Roman numerals; Hindu Arabic numbers concept	Matching numbers with Roman numerals game	Demonstration and games	Logical reasoning and memory Generating Creating
May (19 days)	Ch -3 Addition	Adding 4-5 digit numbers with and without regrouping; word problems; adding numbers horizontally and vertically	Solving real-life scenarios with addition Make a magic square 3 by 3 (addition)	Play way Demonstration Problem-solving approach	Calculation speed and problem-solving ability Researching Pondering
	Ch -4 Subtraction	Subtracting 4-5 digit numbers; word problems; Subtracting horizontally and vertically	Crossword puzzle	Play way Demonstration Problem-solving approach	Decision-making and arithmetic accuracy Experimenting
July (23 days)	Ch -5 Multiplications	Multiplication tables; multiplying 2-3 digit numbers; properties of multiplication; solving word problems; Multiplication by 10s, 100s, 1000s	Making multiplication grids	Step-by-step explanation and practice Demonstration	Pattern recognition and problem-solving Analysing Brain Stormer
	Ch -6 Division	Division as repeated subtraction; dividing 3-4 digit numbers; understanding quotient, remainder; word problems; Division facts; Division by 10s, 100s, 1000s	Sharing activity using objects	Hands-on learning and practice exercises Play way Demonstrating	Critical thinking and logical understanding Experimenting Researching

Mathematics IV (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
August (20 days)	Ch -7 Multiples and Factors	Understanding multiples, factors, prime and composite numbers; divisibility rules; Common multiples, LCM; HCF, Twin prime numbers	Number hunt: Finding multiples and factors from a list	Motivational Demonstration Play way	Analytical and categorization skills Deducing Interpreting
	Ch-8 Indian Currency	Understanding denominations; adding and subtracting money; simple transactions; Conversion of rupees into paise	Role-play: Shopkeeper and customer	Role-playing and practical examples Motivational Play way	Practical math application and decision-making Interpreting Categorising
September		REVISION FOR MID TERM EXAMINATION			
October (15 days)	Ch-9 Fractional Numbers	Understanding proper, improper fractions; equivalent fractions; addition and subtraction of fractions; writing a fractional number numerical; types of fractions	Fraction pizza activity: Representing fractions	Visual aids and manipulatives Motivational Explanatory	Visualization and logical reasoning Brain storming Categorising Estimation
	Ch-14 Perimeter	Understanding the concept of perimeter; calculating the perimeter of regular and irregular shapes; Perimeter of rectangle, square and triangle	Measuring and calculating the perimeter of classroom objects	Experiential learning and practice Motivational Exclamatory	Spatial understanding and measurement skills Identification Researching Speculating
November (19 days)	Ch-10 Decimal	Understanding tenths and hundredths; comparing, adding, and subtracting decimals; Mixed fraction as decimal number; expanded form	Representing decimals on a number line	Visual representation and guided practice Play way Explanatory Narration	Numerical understanding and precision Interpreting Creating Deducing

Mathematics IV (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
November (19 days)	Ch-11 Time	Reading and converting time (12-hour and 24-hour format); solving time-related problems	Making a daily schedule	Real-life examples and practice Narration Reasoning	Time management and problem-solving Creating Categorising
December (22 days)	Ch-15 Patterns	Identifying and creating patterns; understanding symmetry; Patterns involved in addition, subtraction, multiplication and division	Creating patterns using shapes and numbers	Interactive activities and exploration Play way	Pattern recognition and creativity Identification Assessing
	Ch-12 Metric Measures of Length, Mass and Capacity	Understanding units of length, mass, and capacity; conversion between units; solving problems	Measuring items in the classroom	Hands-on activities and real-world examples Play way Explanatory Demonstrative	Practical application and measurement skills Interpreting Speculating Experiment
January (16 days)	Ch-13 Geometry	Recognizing basic shapes; understanding angles, edges, and vertices; drawing simple shapes; measuring constructing angles; triangles and its type	Making models of geometric shapes Make and show different parts of circle by using an old CD	Guided exploration and drawing activities Motivational Questionnaire Play way	Spatial reasoning and creativity Observation Identification Formulating
	Ch-16 Data Handling	Collecting, organizing, and interpreting data using pictograph and bargraph.	Conducting a small survey and representing the data	Experiential Inquiry-based learning Demonstrative	Analytical thinking Representation skills Assessing
February	REVISION FOR FINAL EXAMINATION				

Mathematics IV (2025-26)

CYCLE TEST-1 (13.05.25)		
Chapter No.		Marks
Ch - 1	Large Numbers	09
Ch - 2	Roman Numbesr	09
	Tables (2 to 5)	02
	Total	20

CYCLE TEST-1 (12.12.25)		
Chapter No.		Marks
Ch - 9	Fractional Numbers	10
Ch - 14	Perimeter	08
	Tables (2 to 5)	02
	Total	20

Blue Print of Cycle Test 1 and 2				
S. No.	Question Pattern	Marks	No. of Ques	Total
1	MCQ	0.5	4	02
2	Fill Ups	0.5	4	02
3	True or False	0.5	4	02
4	Do as Directed	1.5	2	03
5	Solve	02	2	04
6	Tables	0.5	4	02
7	Mental Maths + Activity	1+2	3+2	05
			Total	20

Mathematics IV (2025-26)

<u>MID-TERM EXAMINATION (22.09.25)</u>			<u>FINAL EXAMINATION</u>		
S. No.	Lesson Name	Weightage	Lesson No.	Lesson Name	Marks
1	Large Number	08	9	Fractional Numbers	12
2	Roman Number	06	10	Decimals	10
3	Addition	08	11	Time	10
4	Subtraction	08	12	Metric Measures	12
5	Multiplication	12	13	Geometry	10
6	Division	10	14	Perimeter	10
7	Multiples and factors	11	15	Patterns	05
8	Indian Currency	12	16	Data Handling	06
	Tables (2 to 20)	05		Tables (2 to 20)	05
Total		80	Total		80

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION

S. No.	Topics	No. of Questions	Marks	Total
1	MCQ	5	1	05
2	Fill Ups	4	1	04
3	Match the following	5	1	05
4	True or False	5	1	05
5	Do as Directed	6	2	12
6	Solve	6	3	18
7	Problem Sums	4	3	12
8	Tables	10	0.5	05
9	Mental Maths + Activity	10 + 2	1 + 2	10 + 4
Total			80	80

Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
April (19 days)	Chapter 1 Plant Kingdom	Parts of a plant; root and shoot systems; photosynthesis; types of roots (fibrous, storage, aerial, propagative); uses of flowers	<u>Diagram</u> Parts of a plant, types of roots, Parts of a flower, process of photosynthesis <u>Creative Writing</u> Uses of Flowers <u>Web Chart</u> Parts of plant, types of roots, Parts and uses of flower	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Collecting and categorizing different types of leaves and flowers	Observation Categorization Learning Understanding Conceptual Practical
	Chapter 2 Animal Kingdom	Classification of animals (wild, domestic, aquatic); animal adaptations; habitats and interdependence	<u>Diagram</u> Honey Bee, Animal with internal ears, Animal with external ears <u>Creative Writing</u> Animal Habitat <u>Web Chart</u> Animals with external ears, Animals with internal ears	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Make a bee hive using tea granules	Observation Categorization Learning Understanding Conceptual Practical
May (19 days)	Chapter-3 Water Around us	Sources of water; water cycle; uses of water; importance of conservation; rainwater harvesting; water pollution; ways to save the rivers	<u>Diagram</u> Sources of water, Water Cycle <u>Creative Writing</u> Water Conservation <u>Web Chart</u> Sources of water, uses of water, ways to conserve water	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Making a rainwater harvesting model	Observation Categorization Learning Understanding Conceptual Practical

Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
July (23 days)	Chapter-4 Air We Breathe	Importance of air , Properties of air, Moving air, Air carries sound	Diagram Wind instrument Creative Writing Properties of air Web Chart Importance of air, Properties of air	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Making a simple wind instrument	Observation Categorization Learning Understanding Conceptual Practical
July (23 days)	Chapter-5 Human organs & their functions	Identifying major organs (external: eyes, ears, nose, tongue, skin; internal: brain, lungs, heart, stomach, kidneys) and their functions	Diagram External organs (Sense organs) Internal organs Creative Writing Organs & their functions Web Chart External organs, Internal organs	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Making models of kidneys and lungs	Observation Categorization Learning Understanding Conceptual Practical
August (20 days)	Chapter-6 Caring for our body	Importance of hygiene, exercise, and rest; preventing diseases; personal hygiene; taking care of sense organs	Diagram Healthy food, Junk food, Stick drawing of postures Creative Writing Health and Hygiene Web Chart Ways to keep our body healthy, Ways of personal hygiene, Healthy and Junk food	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Creating a daily hygiene checklist	Observation Categorization Learning Understanding Conceptual Practical
September	Revision for Mid-Term Exams					

Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
October (15 days)	Chapter-7 Teeth & Tongue	Parts of a tongue, Taste Buds, Taking care of teeth and tongue, Types of teeth (temporary, permanent, incisors, canines, premolars, molars); structure of a tooth; importance of tongue; taste buds	<u>Diagram</u> Parts of a tongue, Types of teeth <u>Creative Writing</u> Oral Hygiene <u>Web Chart</u> Taste buds, Types of teeth, Oral hygiene	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Making a clay model of different teeth types	Observation Categorization Learning Understanding Conceptual Practical
November (19 days)	Chapter-8 Balanced Diet	Food groups (Body building, Energy giving, Protective) Components of a balanced diet (carbohydrates, proteins, fats, vitamins, minerals); food pyramid; deficiency disorders; healthy vs. junk food; Balanced diet; deficiency Disorders	<u>Diagram</u> Food Pyramid <u>Creative Writing</u> Importance of eating Balanced Diet <u>Web Chart</u> Components of food, Food group	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Sorting food into nutrient groups Salad Making	Observation Categorization Learning Understanding Conceptual Practical
	Chapter-9 Food Habits	Eating habits of humans and animals; food chains and food webs; Sources of food; Food from animals and plants; Food habits; Mid-day meal	<u>Diagram</u> : Eatable parts of a plant, Food chain <u>Creative Writing</u> : Food habits of living beings <u>Web Chart</u> Sources of food, types of animals on the basis of food habits	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Collage making of Food from plants and animals	Observation Categorization Learning Understanding Conceptual Practical

Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing	Method	Activity	Skills Development
December (23 days)	Chapter-10 The Solar System	Understanding planets, moons, stars; structure of the solar system; Earth's position; phases of the moon; Satellites (Natural and Artificial), Types of artificial satellites, Constellations	<u>Diagram</u> Phases of moon, Solar System <u>Creative Writing</u> Moon – A natural satellite <u>Web Chart</u> Planets of solar system, Artificial satellites, Uses of satellites	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Creating a solar system model Phases of moon	Observation Categorization Learning Understanding Conceptual Practical
January (23 days)	Chapter-11 Ride in Space	Introduction to space exploration; astronauts and spacecraft; space missions; Travel to space; Travel to Moon; Research on moon; Space shuttle and its parts; Mission mars	<u>Diagram</u> Spaceship <u>Creative Writing</u> Ride in space <u>Web Chart</u> Astronauts in space, Indian satellites in space	Reading Explanation Group Discussion Demonstration Live Examples Use of audio – visual aids	Making a paper rocket Make a spacecraft using a plastic bottle and waste material	Observation Categorization Learning Understanding Conceptual Practical
February	REVISION FOR FINAL EXAMINATION					

Science IV (2025-26)

CYCLE TEST-1 (07.05.25)		
Chapter No.	Chapter Name	MARKS
Ch-1	Plant Kingdom	20
Total		20

CYCLE TEST-2 (15.12.25)		
Chapter No.	Chapter Name	MARKS
Ch-7	Teeth and tongue	10
Ch-8	Balanced Diet	10
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	Definitions	1	3	3
2	Short Questions	2	3	6
3	Long Questions	3	2	6
4	Diagram	2	1	2
5	Web Charts	1.5	2	3
Total Marks				20

Mid-Term Examination (19.09.25)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1: Plant Kingdom	10
2.	Ch-2: Animal Kingdom	10
3.	Ch-3: Water around us	15
4.	Ch-4: Air we breathe	15
5.	Ch-5: Human Organs & their functions	15
6.	Ch-6: Caring for our body	15
	TOTAL	80

Final Examination

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-7: Teeth and Tongue	14
2.	Ch-8: Balanced Diet	14
3.	Ch-9: Food Habits	17
4.	Ch-10: The Solar System	18
5.	Ch-11: Ride in Space	17
	TOTAL	80

Blue Print of Mid - Term and Final Examination

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	5	1	5
5.	Defines	5	2	10
6.	Complete the Web Charts	3	3	9
7.	Short Questions	8	2	16
8.	Long Questions	4	3	12
9.	Diagrams	2	2	4
10.	Creative Writing	1	3	3
11.	Correct the statement	3	1	3
	Total Marks			80

Social Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
April (19 days)	Chapter 12 Types of Families	Understand different types of families (nuclear, joint, extended) Importance of family bonds and responsibilities	<u>Diagram</u> Draw a family tree <u>Web Charts</u> Types of Family Values we learn in family	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Make a family album showcasing types of families <u>Creative Writing</u> My Family – My Support System	Pg. 3 to 6	Social interaction Empathy Learning Awareness Social Skills Observation
	Chapter 13 Changing Families	Learn about reasons for family changes (migration, work, etc.) and how to adapt Importance of family and relatives	<u>Diagram</u> : My house <u>Web Charts</u> Reason for migration Importance of family and relatives	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Role-play a family meeting <u>Creative Writing</u> Migration	Pg. 3 to 6	Adaptability Communication Social skills
May (19 days)	Chapter- 14 Saviours of humanity	Study contributions of individuals who helped society. How do they communicate	<u>Diagram</u> Make two signs use by dumb and deaf <u>Web Charts</u> Way to care others Ways to extending help to needy people	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Group discussion <u>Creative Writing</u> Saviours of humanity	Pg. 8 to 10	Critical Thinking Teamwork Social skills
July (23 days)	Chapter-15 Rural and urban life.	Compare rural and urban lifestyles Understand advantages and challenges of both	<u>Diagram</u> Make a comparative table of urban and rural areas <u>Web Charts</u> Life in rural areas Problems in urban areas	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Create a "day in the life" diary for rural/urban <u>Creative Writing</u> Life in a city	Pg. 12, 14, 18, 44	Comparative Analysis Creativity Awareness Observation

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Social Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
Confid...							
July (23 days)	Chapter-16 Recreation	Importance of recreation in life Different forms of recreation (traditional and modern) Means of recreation	<u>Diagram</u> Draw your favourite recreational activity <u>Web Charts</u> Importance of games Means of recreation Traditional games	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Conduct a traditional games event <u>Creative Writing</u> My favourite recreation activity		Creativity Collaboration
August (20 days)	Chapter-17 Exploring our Country	Learn about physical and cultural diversity in India Languages, religions and festivals of India Food and clothing	<u>Diagram:</u> Make different traditional clothes of any two states of India <u>Web Charts</u> Any 5 recognised languages of India Any four religions followed in India	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Quiz on states and capitals <u>Creative Writing</u> Importance of festivals	Pg. 20, 22, 24	Awareness Naturalistic Learning
September	REVISION FOR MID - TERM EXAMINATION						
October (15 days)	Chapter-18 Let's connect: Communication	Learn about different forms of communication Evolution of communication Importance of effective communication in life	<u>Diagram</u> Ancient and modern means of communication <u>Web Charts</u> Means of communication Examples of social media	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Organize a communication chain game <u>Creative Writing</u> Importance of means of communication	Pg. 36, 38, 40	Communication Creativity Awareness

Social Science IV (2025-26)

Month	Chapter	Key Concept	Diagram/ Web-Charts	Method	Activity/ Creative Writing	Map Book	Skills Development
November (19 days)	Chapter 19 Living Together: Local Self Government	Learn the importance of local self-government and its structure (Panchayats, Municipalities) Function of Panchayats and Municipalities	<u>Web Charts</u> Draw a flowchart of local self-governance structure Functions of municipal corporation	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Visit a local government office Creative Writing Importance of local government	Pg. 16, 24, 26	Civic awareness Critical thinking Social skills
December (22 days)	Chapter 20 The Constitution of India	Introduction to the Constitution Function of constitution Preamble Republic day	<u>Web Charts</u> Main features of Indian constitution	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Prepare a quiz about constitution Creative writing Indian constitution	Pg. 28, 30, 46	Awareness Teamwork Conceptual
	Chapter- 21 Maps and Globes	Difference between maps and globes Types of maps (physical, political)	Draw symbols used in a map <u>Web Charts:</u> Five main oceans of the world Types of maps	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Make a globe with the help of ball or clay Creative writing Earth – A unique planet		
January (16 days)	Chapter-22 Natural Resources	Types of natural resources (renewable, non-renewable) Uses of different resources Importance of conservation	<u>Diagram</u> Create a poster on resource conservation <u>Web Charts</u> Measure to conserve natural resources	Reading Explanation Group Discussion Demonstration Live Examples Use of audio-visual aids	Plant a sapling and maintain it Creative writing Natural resources		Environmental awareness Responsibility
February	REVISION FOR FINAL EXAMINATION						

Social Science IV (2025-26)

CYCLE TEST -1 (09.05.25)		
Lesson No.	Lesson Name	Marks
L-12	Types of Families Map Book Pg. 3 to 6	18 02
Total		20

CYCLE TEST-2 (08.12.25)		
Lesson No.	Lesson Name	Marks
L-18	Let's Connect: Communication	09
L-19	Living Together: Local Self Government Map Book Pg. 16,24,26,36,38,40	09 02
Total		20

<u>BLUE PRINT OF CYCLE TEST 1 AND 2</u>				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	New Words	1	3	3
2	Answer in one word	1	3	3
3	Short Questions	1	4	4
4	Long Questions	2	3	6
5	Diagram	2	1	2
6	Map	0.5	4	2
Total Marks				20

Mid-Term Examination (15.09.25)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-12: Types of Families	12
2.	Ch-13: Changing Families	12
3.	Ch-14: Saviours of Humanity	12
4.	Ch-15: Rural and Urban life	13
5.	Ch-16: Recreation	13
6.	Ch-17: Exploring our country	13
7.	Map Book - Pg. 12,14,18,20,22,42,44	05
TOTAL		80

Final Examination		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-18: Let's Connect: Communication	15
2.	Ch-19: Living Together: Local Self Government	15
3.	Ch-20: The Constitution	15
4.	Ch-21: Maps and Globes	15
5.	Ch-22: Natural Resources	15
6.	Map Book - Pg. 28,30,32,34,35,46	05
TOTAL		80

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	06
2.	Match the following	5	1	05
3.	True/False	6	1	06
4.	Multiple Choice Questions	5	1	05
5.	New Words	5	2	10
6.	Complete the Web Charts	2	3	06
7.	Answer in brief	10	1	10
8.	Long Questions	5	3	15
9.	Map	5	1	05
10.	Diagrams	2	3	06
11	Creative Writing (Related to the chapter)	1	3	03
12	Correct the statement	3	1	03
Total Marks				80

COMPUTER-IV (2025-26)

MONTH	CHAPTERS	IT PLANET - Bits to Bots	SKILL DEVELOPMENT
April	Ch-1	Computer- Inside the System Unit	Observation Awareness
May	Ch-2	Personalizing Windows	Observation Analysing
July	Ch-3	Word- Table and Mail Merge Project- Word (Pg. 115)	Understanding Awareness
August	Ch-4	PowerPoint - Creating Presentation Worksheet -1 (Pg. 113) Project- PowerPoint (A & B Pg. 115, 116)	Enhancing Creativity
September	MID - TERM EXAMINATION		
October	Ch-5 (Additional Information)	Internet- Surfing and Security Space (Pg. 118, 119)Robotics (Pg. 120-123)	Thinking and Awareness
November	Ch-6	Algorithm and Reasoning	Observation Analytical and Critical Thinking
December	Ch-7	More About BlockBuddy (Scratch) Project - BlocksBuddy (Pg. 116)	Logical Thinking and Creative Awareness
January	Ch-8	AI in Smart Homes Worksheet -2 (Pg. 114)	Observation and Logical Thinking
February	Revision for Final Examination		

COMPUTER- IV (2025-26)

CYCLE TEST -1 (02.05.25)		
Chapter No.	Chapter Name	MARKS
L-1	Computer- Inside the System Unit	15
	Practical/Activity	05
Total		20

CYCLE TEST-2 (03.12.25)		
Chapter No.	Chapter Name	MARKS
L-5	Internet-Surfing and Security	15
	Practical/Activity	05
Total		20

MID-TERM EXAMINATION (08.09.25)		
Chapter No.	Chapter Name	Marks
2	Personalizing Windows	10
3	Word- Table and Mail Merge	10
4	PowerPoint - Creating Presentation	10
	Practical/Activity	10
Total		40

FINAL EXAMINATION		
Chapter No.	Chapter Name	Marks
6	Algorithm and Reasoning	08
7	More About Scratch 3	10
8	AI in Smart Homes	09
	Additional Information (Pg 120-123)	03
	Practical/Activity	10
Total		40

LIFE SKILLS/G.K - IV (2025-265)

MONTH	GENERAL KNOWLEDGE & APTITUDE	HAPPINESS LEVEL-IV	SKILL DEVELOPMENT
April	Unit 1: General Awareness Unit 2: Natural World	L- 1 True Happiness, Deshbhakti L -1 Tiranga-My Pride Almanac – School motto, Name of the founder Chairman, Chairperson and Director of the school *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Social Self analysis Creativity, environmental awareness
May	Unit 3: Science and Technology Unit 4: India and the World Unit 5: Art and Leisure	L- 2 Appreciating others, Deshbhakti L -2 Netaji Subhash Chandra Bose Almanac – School vision, code of conduct *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Scientific curiosity, analytical skills Cultural awareness, geographic skills Creativity, cultural appreciation, Conceptual Thinking, Self Analysis
July	Unit 6: Sports and Games Unit 7: Language and Literature Unit 8: Aptitude Test	L- 3 Think Positive, Deshbhakti L -3 Sardar Vallabh Bhai Patel L- 4 Nothing is difficult Almanac – House System *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Observation, sports awareness Creativity, moral reasoning Logical reasoning, pattern recognition, Understanding Social, Self Analysis
August	Unit 9: Value Education and Life Skills Unit 10: Mother Earth Unit 11: Health and Fitness	L- 5 Learn to be fearless Almanac – Revision – school vision, House system, code of conduct Almanac – House System *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Moral development, interpersonal skills Environmental awareness, creativity Nutritional awareness, health consciousness Thinking Conceptual Self Analysis

MONTH	GENERAL KNOWLEDGE & APTITUDE	HAPPINESS LEVEL-IV	SKILL DEVELOPMENT
September	MID-TERM EXAMINATION		
October	Unit 1: General Awareness Unit 2: Natural World	L- 6 Accept challenges of life, Almanac – Co-curricular achievement awards *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Fine motor skills, practical learning Thinking Conceptual Self Analysis
November	Unit 3: Science and Technology Unit 4: India and the World Unit 5: Art and Leisure	L- 7 Power of words, L-8 Choose friends wisely; Deshbhakti- L-4 Mahatma Gandhi Almanac – Academic excellence awards *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Critical thinking, awareness of innovation Social Thinking Self analysis
December	Unit 6: Sports and Games Unit 7: Language and Literature Unit 8: Aptitude Test	L- 9 Take care of others, L-10 Team work; Deshbhakti- L-5 Major Dhyan Chand Almanac – Awards in memory of Dr. R.P. Malik *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Sportsmanship, communication Understanding Intra personal Self analysis
January	Unit 9: Value Education and Life Skills Unit 10: Mother Earth Unit 11: Health and Fitness	L- 11 Healthy Meal, L-12 Discipline; Deshbhakti- L-6 Chanakya *Current Affairs *RPM Wisdom *Personality Development (Creative writing – Related to the chapter, Web Chart)	Moral development, interpersonal skills Environmental responsibility Physical wellness, mindfulness Behavioural Social, Self analysis
February	REVISION FOR FINAL EXAMINATION		

LIFE SKILLS/G.K - IV (2025-26)

Cycle Test-I (01.05.25)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K.	Unit 1 and 2	06
Happiness	Chapter - 1	05
Almanac	School Motto, Name of the Founder Chairman, Chairperson, and Director of the school.	02
Current Affairs	Month - April	02
RPM Wisdom	March Issue	02
Personality Dev.	Creative Writing of Ch 1	03
Total		20

MID - TERM EXAMINATION (10.09.25)

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K.	Unit 3 to Unit 11	13
Happiness	L- 2,3,4 and 5	12
Almanac	School Vision, House System Code of Conduct.	04
Current Affairs	From the month of August	04
RPM Wisdom	August Issue	04
Personality Dev.	Creative Writing ch-2,3,4,5	03
Total		40

Cycle Test-II (20.11.24)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K.	Unit 1, 2 and 3	06
Happiness	Lesson- 06	05
Almanac	Co-Curricular Achievement Awards	02
Current Affairs	From the month of October	02
RPM Wisdom	October issue	02
Personality Dev.	Creative Writing ch-1	03
Total		20

FINAL EXAMINATION

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K.	Unit 3 to Unit 11	13
Happiness	L- 7,8,9,10,11,12	12
Almanac	School Moto, Name of Founder Chairman, Chairperson and Director of School	04
Current Affairs	From the month of January	04
RPM Wisdom	January Issue	04
Personality Dev.	Creative writing ch-7 to 12	03
Total		40

Art IV (2025-26)

MONTH	Mac Book (Page No.)	ACTIVITY
APRIL	3 to 8	Poster making on Earth Day
MAY	09 to 13	Card making on Mother's Day
JULY	14 to 19	Folder Making Activity
AUGUST	20 to 24	Rakhi with waste material, Badge for teacher's day, Collage making of Freedom fighters
SEPTEMBER	REVISION OF ARTISTIC SKILLS	
OCTOBER	25 to 29	Diya Decoration
NOVEMBER	30 to 34	Mask Making
DECEMBER	35 to 39	Christmas tree decoration, Resolution card
JANUARY	40 to 43	Dhol and Kite making
FEBRUARY	REVISION OF ARTISTIC SKILLS	

Library IV (2025-26)	
MONTH	SYLLABUS
Apr	Do's and Don't to maintain Library Decorum (Activity: Making of a folder, Celebrating World Book Day)
May	Reading of Panchatantra Stories (Activity: Making Book Mark)
Jul	Reading of Classical Tales (Activity: Making of Puppets)
Aug	Reading of famous Biographies (Activity: Writing slogans or quotes)
Sept.	REVISION AND ASSESSMENT
Oct	Reading of famous Mythological Tales/Stories (Activity: Learn Any five Mantras)
Nov	Reading of Junior Encyclopedia (Activity: Tongue Twisters)
Dec	Reading of Bible Stories/Fairy Tales (Activity: Write a Story using given words)
Jan	Reading of Fiction (Activity: Story/Book Review)
Feb	Reading of Amar Chitra Katha (Activity: Write five values gained from the book read)

Physical Education IV (2025-26)			
MONTH	ACTIVITY	BENEFITS	Equipment/ Material
Apr	Skills of Basket Ball	Enhances Basket Ball Skills	* Basket Ball
May	Suryanamaskar Dhanurasana Kati Chakrasana Laughing exercises	Gives flexibility, Peace, healthy blood circulatory system, Give Stress free life.	* Yoga Mats
Jul	Crawling under different objects	Develops and enhance sensory system, problem solving skill	Table, Bedsheet
Aug	Athletics-Broad jump Slalom Run Hurdles	Enriches Motor development skills	* Low Hurdles * Cones
Sept	Assessment		
Oct	Circuit Training	Improves Endurance	* Mats
Nov	Kho-Kho	Enhances Skills of Kho-Kho Game.	* Lime Powder * Cones
Dec	Different types of formations	Inculcates knowledge of various formations	* Lime Powder
Jan	Skills of Point Guard	Improves Skills of Basket ball game.	* Basket Ball
Feb	Drill(any) March Past Parade	Develop knowledge of parade	*Drum & Beater *House Flag

MUSIC - IV (2025-26)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
APRIL	05 08 12 17 11	Assembly Points Music Introduction Tal Dadra Gayatri Mantra Cords	Tapping and foot work on beats (Indian and Western Style) Song/Dance on Baisakhi Festival
MAY	04 15 09 19	Points to be Remember while Teaching Symphony Book Hasta Mudra Sargam Geet Mantra According to Days	How to use facial Expression in dance and drama. Yog Geet
JULY	36 21 24 46	Theatre रंगमंच प्रार्थना (हे मेरे पभु) स्वागत गीत National Anthem	Basic Knowledge of Hip- hop and Self Composed Ballet Song/Dance on Forgiveness Day
AUGUST	23 22 30 35	देश भक्ति गीत लवली स्कूल God is Good I Love Teacher	One Patriotic Song Ballet-Unity Song/Dance on Raksha Bandhan theme
SEPTEMBER	REVISION AND ASSESSMENT		



MUSIC - IV (2025-26)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
October	20 32 41 10	सरस्वती वंदना My sweet sweet school Five Senses Meditation /ध्यान Piano- Key-board- Harmonium Notes Swarlipi	Bhajan on 'Gandhi Jayanti' and 'Diwali' Song.
November	31 33 25	If you are Happy Happy Birthday बाल दिवस गीत (बच्चे मन के सच्चे)	Song on Children's Day
December	27 44 34 13	औषधि गीत Tongue Twister (I-II) I can do it song Facial Expressions	Christmas Celebration Song Any free style dance
January	43 26 29 48	Gratitude / शुक्राना बादलों पे पाँव है होली गीत Self-Composed Song	Patriotic Song/Dance New Year Song
February	REVISION AND ASSESSMENT		


ENRICHMENT ACTIVITIES - CLASS IV

Month	1st Saturday		2nd Saturday	3rd Saturday	4th Saturday
			Have an attitude of gratitude	Small Acts will transform the World	Healthy Food, Happy Mood
April	Introduction of Enrichment Day Teacher will discuss the significance of enrichment day with the students		* SDM Empowerment Day- Screening of Respected Chairperson Dr. S. D. Malik Ma'am's video will be done for the students. * Bloom of gratitude – Students will make a gratitude tree for Malik Ma'am. * Speaking Activity- Students will thank and show gratitude to anyone who they want to and will speak few lines on it.	* Untold Stories Students will go around the school for 20 minutes and collect anything which catches their attention. It may be something they collected during the nature walk, a food product examined in a lunch box etc. Speaking Activity Use the collected items as an inspiration for a short story	* Cold cooking – Students will make any healthy food and present it aesthetically * Speaking activity - Table etiquettes and healthy eating habits.
	1st Saturday	2nd Saturday	3rd Saturday Capturing the essence of our cultural roots.		4th Saturday
May	Cycle Test-1	Cycle Test-1	*Grade IV & V * Back to the roots Students will come to school in any regional attire. They will bring any regional food item in tiffin. * Speaking Activity Students will share interesting facts about the place they belong to.		P.T.M.
					Summer Vacation

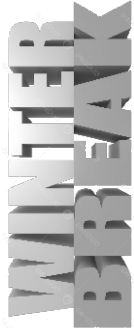


ENRICHMENT ACTIVITIES - CLASS IV

Month	1st Saturday Guru : effects eternity	2nd Saturday Fighting flames saving lives	3rd Saturday Stay classy, stay groomed	4th Saturday Sparkle like you mean it	
July	<p>* Role Reversal Day: Teachers will share their experiences and stories, and students will take on the role of teachers.</p> <p>* Speaking Activity Gratitude Gems Student will write heartfelt thank you notes for their Gurus.</p>	<p>* Fire safety drill Students will have a mock drill for fire Safety.</p> <p>* Speaking Activity Importance of 'Community helpers/ I would like to become....</p>	<p>* Grooming Seminar A seminar on grooming and hygiene will be conducted for the students to make them understand the importance of Grooming.</p> <p>Speaking Activity Students will share their grooming habits.</p>	<p>The Bracelet boutique - Students will make a bracelet</p> <p>* Speaking Activity Students will explain what, why and how they have made it.</p>	
	1st Saturday Blissful Bond	2nd Saturday	3rd Saturday	4th Saturday	5th Saturday
August	<p>*Artful Adornments Students will trace their palms on a sheet and apply mehndi design using heena cone.</p> <p>* Rakhi celebration</p> <p>* Speaking Activity Students will share about their bonds with their siblings.</p>	 <p>Raksha Bandhan</p>	 <p>Janmashtami</p>	<p>P.T.M.</p>	<p>Sun catcher Mosque Students will take a printout on a paper. Cut the windows and stick cello tape on the windows and colour it with marker.</p> <p>*Speaking Activity Students will talk about the religion and the festival.</p>

ENRICHMENT ACTIVITIES - CLASS IV

Month	1st Saturday	2nd Saturday	3rd Saturday	4th Saturday Conquering the Ravana within	
September	Mid-term Exams	Mid-term Exams	Mid-term Exams	* Victory of Virtue Children will create a face mask of any Ramayan related character. * Speaking Activity- Students will make ice cream stick Ravana. They will call out one of their bad habit which they want to eliminate .	
	1st Saturday	2nd Saturday Festive vibes only	3rd Saturday Unleash your hunger monster	4th Saturday Strength is in Unity Progress in Diversity	
October	P.T.M.	*Rangoli Fiesta Intra class Rangoli making competition Divide your class into groups and each group will make a rangoli with flowers and colours. Speaking activity Diwali food and cuisine/ Celebrating Green Diwali	Students will bring packed food items and donate it to needy people. *Flavors of India – Potluck party will be organized. *Speaking activity “Food waste reduction”	Poster vibes incoming Students will make posters and write slogans on the topic “ United We Stand ”. Speaking Activity Presentation of the poster.	
	1st Saturday Let's remember the Spiritual leaders	2nd Saturday For every child, every right	3rd Saturday Be a road safety hero	4th Saturday	5th Saturday
November	Visit to Gurudwara *Dotted Delights Make golden Temple using the Pointillism Art *Speaking activity Teachings of Guru Nanak Dev Ji.	* Picnic Students will be taken on an outdoor trip. It can be on payment or can be nearby areas. Students will discuss their experiences and will write a passage on it.	Students will create a poster on road sign. and write safety rules. 	Motivational Seminar	Revision of Cycle Test-II

ENRICHMENT ACTIVITIES - CLASS IV

Month	1st Saturday	2nd Saturday	3rd Saturday Let's Go Beyond Imagination	4th Saturday	
December	Cycle Test-II	Cycle Test-II	Create any art using natural materials like leaves, stones, etc. * Speaking activity Students will explain their art work, material used and inspiration.	P.T.M.	
	1st Saturday	2nd Saturday Happiness is in acceptance	3rd Saturday My India, My Pride	4th Saturday	5th Saturday Reimagining the World
January		<p>* Lohri Celebration * Weave and create Students will make a mat by weaving materials like wool, paper strips etc.</p> <p>* Speaking activity History and culture significance of Lohri.</p> 	<p>The patriotic pulse – Design and create a PPT on Republic Day.</p> <p>* Speaking Activity “India's journey since independence”</p> 	P.T.M.	<p>* Picasso face cubism Make the students analyze the different ways artists use shape and colour to communicate ideas or feelings in Cubist works students will make cubism art portraits.</p> <p>Speaking Activity Students will explain the portraits made by them.</p>

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